



SCHOOL FOR AUTISTICALLY IMPAIRED LEARNERS, S.A.I.L.

Student's Name _____

Date _____

S.T.A.R. (Student / Teacher Acquisition Record) ©

Document skills according to frequency of use. 1 = Skill not used 2 = Skilled used some 3 = Skill used often

| SOCIAL SKILLS | 1 | 2 | 3 | S.A.I.L. INSTRUCTOR COMMENTS |
|--|---|---|---|-------------------------------------|
| 1. Plays cooperatively, share toys | | | | |
| 2. Interacts with others: peers and adults | | | | |
| 3. | | | | |
| COMMUNICATION SKILLS | | | | |
| 1. Expressive – communicates wants and needs | | | | |
| 2. Receptive – follows simple directives (8 sec. wait rule!!!) | | | | |
| 3. | | | | |
| PHYSICAL / MOTOR SKILLS | | | | |
| 1. Uses gross motor skills (running, jumping, hopping, etc.) | | | | |
| 2. Uses fine motor skills (cutting, coloring, writing, etc.) | | | | |
| 3. | | | | |
| COGNITIVE SKILLS: Inductive and Deductive | | | | |
| 1. Math Readiness and Number Manipulation | | | | |
| 2. Writing and Written Expression | | | | |
| 3. Reading and Reading Comprehension | | | | |
| 4. | | | | |
| CREATIVE SKILLS | | | | |
| 1. Shows interest in music: rhythm and language | | | | |
| 2. Shows interest in art projects: sharing and producing a product | | | | |
| 3. | | | | |
| 4. | | | | |
| FUNCTIONAL / INDEPENDENCE SKILLS | | | | |
| 1. Handles toileting or attempts self-help skills | | | | |
| 2. Takes care of personal belongings and learning area | | | | |
| 3. | | | | |
| 4. | | | | |
| ADDITIONAL SKILLS | | | | |
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |
| P | | | | SIGN (S.A.I.L. INSTRUCTOR) |

